

## Spiritual, Moral, Social and Cultural Development

### Our Values

In our school we actively promote British values in order to prepare all children to be responsible and respectful members of the community.

- The fundamental British value of democracy is taught: pupils have the opportunity to share their views, opinions and suggestions through our School Council. They elect school and eco councillors and the Road Safety Committee, and pupils participate in debates and discussions in a range of subjects.
- Children are introduced to our 5 rules on entry. This helps them to understand the importance of laws in a fair and just society, and their individual responsibility within that society. Rules are discussed both in class and assemblies, and the concept of fair play is promoted at all times, not only in P.E. lessons. Children understand that they have a responsibility to follow the school, playground and wet play rules, and that there are consequences when rules are broken.
- Pupils are encouraged to have high aspirations, to make choices and to participate fully in the opportunities that our school offers. We strive to ensure that children can enjoy and achieve in all aspects of school life, regardless of any barriers that they may face. Children are regularly taught strategies to keep themselves safe.
- We actively take advantage of the many artistic, cultural and sporting opportunities which arise, such as theatre visits (in and out of school), musical performances and visits by artists and writers. We offer many extra-curricular sporting opportunities, including table tennis, football, basketball and dance. Our school subscribes to and benefits from the range of services provided by Leicestershire Library Services to Education.
- Children are expected to show respect for themselves, for others and for the rules of the school and society. It is important that our pupils show respect for all members of society, including those who differ in terms of age, needs, beliefs, ethnicity, gender, sexual orientation and culture. Children learn about and celebrate different cultures and faiths through assemblies, history and R.E. lessons. They are encouraged to reflect on their own experiences and on life in our link school in the Gambia (where they communicate with pupils from a different ethnic and socio-economic background).
- Our whole curriculum is designed to foster a desire for learning about themselves, others and the world around them.