

## PE and sport premium for primary schools

### 2015/16 Premium

For the academic year 2015/2016, Burbage Junior School received approximately £10,000.

Our school chose to effectively use this premium in the following ways:

Usage (How it has been spent)	Approximate Amount	Positive effect on pupils' PE & sport participation as well as attainment/how these improvements are sustainable.
<p><b>Purchase of new equipment</b> Table tennis equipment, new goal posts, hockey sticks etc.</p> <p>Broad range of lunchtime equipment.</p>	<p><b>£1400</b></p>	<ul style="list-style-type: none"> <li>• Buying in new equipment has enabled children to experience a broader range of sports and activities.</li> <li>• New equipment has enabled the smooth running of extra-curricular clubs.</li> <li>• Lessons are not limited by a shortage of equipment.</li> <li>• Greater achievement in PE lessons.</li> <li>• Lunchtime equipment has increased the engagement of children in playground activity.</li> <li>• Having new equipment at playtimes has improved behaviour both on the playground and in the classroom.</li> <li>• Lunchtime activity has improved children's health and well-being. SMSC</li> <li>• Pupil voice software to inform the school of future equipment needs - we are able to adapt and order in to suit the children's extra-curricular, sporting requirements.</li> </ul>
<p><b>Group membership/affiliation charges</b></p>	<p><b>£200</b></p>	<ul style="list-style-type: none"> <li>• Buying into a local sports network has facilitated inter-school sports competitions.</li> <li>• Sharing of good teaching practice across schools.</li> </ul>
<p><b>Professional coaching subsidies</b> Table tennis, tennis etc.</p>	<p><b>£2000</b></p>	<ul style="list-style-type: none"> <li>• Tournaments have followed on from the coaching, leading to an increased participation in competitive sport</li> </ul>

		<p>(both intra and inter-school tournaments).</p> <ul style="list-style-type: none"> <li>• Links with local clubs in the community have been developed, allowing the children to progress even further.</li> <li>• Engagement of the school's least-active pupils via new sports.</li> <li>• Profile of PE and sport raised across the whole school.</li> <li>• Professional coaching has enabled a broader experience of a range of sports and activities offered to all pupils.</li> <li>• Sustainability - professional coaches employed to work each term. Each term, the coaches and the PE co-ordinator discuss which year group to focus on to ensure that skills are uplifted across the school.</li> </ul>
<p>Purchase and implementation of the Val Sabin PE scheme of work</p>	<p><b>£800</b></p>	<ul style="list-style-type: none"> <li>• Ensures our teaching is in sync with the New National Curriculum released in 2014.</li> <li>• Ensures progressive development of children's skills.</li> <li>• Enables the effective assessment of children's skills which then feeds into the teaching cycle.</li> <li>• Greater achievement in PE lessons.</li> </ul>
<p>Staff training and development</p> <ul style="list-style-type: none"> <li>• Teachers receiving training/resources.</li> <li>• Attending courses.</li> </ul>	<p><b>£300</b></p>	<ul style="list-style-type: none"> <li>• Increased confidence, knowledge and skills of all staff in the teaching of PE.</li> <li>• A greater progression in skills across the Key Stage.</li> <li>• Dissemination of knowledge attained at courses to the rest of the staff, in order to provide whole school benefits.</li> <li>• Greater achievement in PE lessons.</li> </ul>
<p>New extra-curricular sporting clubs</p> <ul style="list-style-type: none"> <li>• Sports leaders paid to run these clubs.</li> </ul>	<p><b>£5000</b></p>	<ul style="list-style-type: none"> <li>• Engagement of pupils in regular activity, helping kick start healthy, active lifestyles. SMSC</li> <li>• New sports have increased the engagement of the school's least-active pupils.</li> </ul>

		<ul style="list-style-type: none"> <li>• Broader experience of a range of sports and activities.</li> <li>• Improved behaviour in the classroom. SMSC</li> <li>• Increased participation in competitive sport - intra &amp; inter-school competitions have followed as a result.</li> </ul>
<p><b>Implementation of pupil insight software</b></p> <ul style="list-style-type: none"> <li>• Sports and health survey completed by all children at the school.</li> <li>• Taken in order to gain an insight into their sporting preferences as well as their activity levels.</li> </ul>	<b>£100</b>	<ul style="list-style-type: none"> <li>• Profile of PE and sport raised across the school as a tool for whole school improvement.</li> <li>• Pupils allowed to give sporting preferences. Knowing which sports they want to play more of has allowed staff to use the premium to tailor our sporting and activity provision.</li> <li>• Least-active children have been highlighted and will be targeted with activities e.g. energy clubs/mini gals/other extra-curricular activities (see 2016/17 premium expenditure table). These children to be given avenues into competitive sport.</li> <li>• Software to be run at future intervals to analyse changes and to see future paths for PE and sport in the school.</li> </ul>
<p><b>Running of sports competitions (inter and intra-school)</b></p> <ul style="list-style-type: none"> <li>• Basketball tournament held between local schools - Autumn term 2015.</li> <li>• Cricket tournament held between local schools. May 2016.</li> </ul>	<b>£200</b>	<ul style="list-style-type: none"> <li>• Profile of competitive sport has been raised across the school and local area.</li> <li>• Increased participation in competitive sport.</li> <li>• Increased engagement of the school's least-active pupils.</li> <li>• Competitive sport at school has helped children seek out clubs in the local community.</li> <li>• Sports competitions to become annual events.</li> </ul>