

PE and sport premium for primary schools

2016/17 Premium

For the academic year 2016/2017, Burbage Junior School has received approximately £10,000. We expect similar funding up to 2020.

Our school has chosen to effectively use this premium in the following ways:

Usage (How it will be spent)	Approximate Amount	Positive effect on pupils' PE & sport participation as well as attainment/how these improvements are to be sustainable.
<p>Running of sports competitions (inter and intra-school)</p> <ul style="list-style-type: none"> • A selection of matches/competitions to be held at the school whereby Burbage competes against local schools. • Cricket, basketball, table tennis etc. • An inter-school badminton tournament to involve PP children in competitive sport (hiring of a venue). • Introduction of a House-based sporting system to ensure every child is involved in competitive sport. • Premium funds will be used to pay sports leaders who will help run the events. The premium will also be used to cover any transport costs to and from venues. 	<p>£300</p>	<ul style="list-style-type: none"> • Profile of competitive sport to be raised across the school and local area. • Increased participation in competitive sport and the School Games. • Least-active pupils engaged in sport. • Competitive sport at school will help children seek out clubs in the local community. • Sports competitions to become annual events. • Children to become House captains and vice-captains. These individuals may not have been very active in the past.
<p>Purchase of new equipment A broad range of lunchtime equipment will be purchased over the year.</p>	<p>£500</p>	<ul style="list-style-type: none"> • Buying in new equipment will enable children to experience a broader range of sports and activities. • New equipment will enable extra-curricular clubs to be run smoothly.

<p>Crash mat, skipping ropes, agility ladders, agility posts, vortex throwers, netball posts etc.</p>		<ul style="list-style-type: none"> • New equipment will mean that new sporting groups can be set up (e.g. netball). This will help target a greater range of children across the school. • Pupil voice software will inform the school of future equipment needs - we are able to adapt and order in equipment to suit the children's extra-curricular, sporting requirements. • Lessons will not be limited by a shortage of equipment. • Greater achievement in PE lessons. • Lunchtime equipment will increase the engagement of children in playground activity. • Having new equipment at playtimes will improve behaviour both on the playground and in the classroom. Interviews with lunch time staff and teachers will be conducted to help monitor this. • Lunchtime activity will improve children's health and well-being. SMSC
<p>Group membership/affiliation charges</p>	<p>£200</p>	<ul style="list-style-type: none"> • Buying into a local sports network will facilitate inter-school sports competitions. • Sharing of good teaching practice across schools.
<p>Professional coaching subsidies</p> <p>Table tennis, tennis etc.</p>	<p>£2000</p>	<ul style="list-style-type: none"> • Tournaments to follow on from the coaching, leading to an increased participation in competitive sport (intra and inter-school tournaments). • Increased participation at the School Sport Games • Links to local clubs in the community to be further developed, allowing the children to progress even further. • Increased participation of the least-active children. • Profile of PE and sport to be raised

		<p>across the whole school.</p> <ul style="list-style-type: none"> Professional coaching will enable a broader experience of a range of sports and activities on offer to all pupils. Sustainability - professional coaches employed to work each term. Each term, the coaches and the PE co-ordinator discuss which year group to focus on to ensure that skills are uplifted across the school.
<p>New extra-curricular sporting clubs</p> <ul style="list-style-type: none"> Early morning and afternoon extra-curricular clubs to be funded by the premium in 2016/17. Low attendance groups targeted with the early morning sessions. Sports coaches paid to run these sessions. Sporting sessions to be run for PP children - tri golf (Years 3/4) and badminton (5/6) Novelty sports to be set up as the year progresses e.g. archery. 'Energy Club'/'Mini Gals' 	<p>£6500</p>	<ul style="list-style-type: none"> Engagement of pupils in regular activity, helping kick start healthy, active lifestyles. SMSC Broader experience of a range of sports and activities. New sports to increase the engagement of our least-active pupils. The introduction of an 'Energy Club' and the 'Mini Gals' scheme will target the school's least-active children. These clubs are sustainable - a sports leader works with a teacher during the 12-week programme, ensuring that the club can be continued after that period. It is hoped that the children attending these projects will be motivated to become involved in wider extra-curricular clubs and competitive sport. Children given advice on healthy eating and lifestyles (Energy clubs). Increased attendance amongst pupils attending the early morning sessions. PP children involved in sport. Increased participation in competitive sport (intra & inter-school) and increased participation in the school games. E.g. badminton, tri-golf tournaments etc. Improved behaviour in the

		<p>classroom - healthy bodies, healthy minds (teacher interviews). SMSC</p> <ul style="list-style-type: none"> • Pupil voice software to inform the staff of future sessions to run.
<p>Staff training and development</p> <ul style="list-style-type: none"> • Teachers/sport coaches receiving training/resources. • Attending courses. 	<p>£400</p>	<ul style="list-style-type: none"> • Staff survey ensures that individuals receive tailor-made CPD. • Increased confidence, knowledge and skills of all staff in the teaching of PE. • A greater progression in skills across the Key Stage. • Dissemination of knowledge attained at courses to the rest of the staff, in order to provide whole school benefits. • Greater achievement in PE lessons. • A wider range of extra-curricular clubs can be run as a result e.g. netball, badminton and tri-golf. Teachers/sporting leaders to attend training courses on these. • Pupils engaged through the amount of sporting opportunities we offer - competitions as a result.
<p>Implementation of the Val Sabin PE scheme of work</p> <ul style="list-style-type: none"> • Staff training on the implementation of the Val Sabin Scheme and assessment scheme (assessments to help teachers track progress of pupils' skills over the key stage). • A member of Val Sabin to deliver the staff training. 	<p>Included in the above 'staff training and development costs'</p>	<ul style="list-style-type: none"> • Ensures coverage of the new National Curriculum as well as the progressive development of children's skills across the key stage. • Enables the effective assessment of children's skills which then feeds into the teaching cycle. • Greater achievement in PE lessons.
<p>Implementation of pupil insight software</p> <ul style="list-style-type: none"> • Sports and health survey completed by all children at the school. • Taken in order to gain an insight into their sporting preferences as well as their activity levels. 	<p>£100</p>	<ul style="list-style-type: none"> • Profile of PE and sport raised across the school as a tool for whole school improvement. • Pupils allowed to give sporting preferences. Knowing which sports they want to play more of will allow staff to use the premium to tailor our sporting and activity provision. • Least-active children highlighted

		<p>and targeted with activities e.g. energy clubs/mini gals/other extra-curricular activities. These children to be given avenues into competitive sport.</p> <ul style="list-style-type: none">• Software to be continually run to analyse changes and to see future paths for PE and sport in the school.
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