

**Burbage Junior School**  
**Evidencing The Impact Of The Primary PE And Sport Premium**

**2017/18 Premium**

For the academic year 2017/2018, Burbage Junior School has received approximately **£19,690**. We expect similar funding up to 2020.

Our school has chosen to effectively use this premium in ways outlined in the table below.

Please note that usage of the funding is evaluated and monitored. The premium's impact is measured and reviewed to ensure it is having positive effects. This evaluative process helps target new areas for directing funds in the future.

EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: **Burbage Junior School**

Academic Year: **2017-18**

In previous years, have you completed a self-review of PE, physical activity and school sport? **Yes**

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? **Yes**

Is PE, physical activity and sport, reflective of your school development plan? **Yes**

Are your PE and sport premium spend and priorities included on your school website? **Yes**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based	94%

situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes Providing additional, targeted swimming provision to pupils not able to meet the swimming requirements of the National Curriculum.

<b>Usage (How it will be spent)</b>	<b>Approximate Amount</b>	Evidencing and evaluating the impact of this use.	<b>Positive effect on pupils' PE &amp; sport participation as well as attainment/ how these improvements are to be sustainable.</b>
New extra-curricular sporting	<b>£10,000</b>	<ul style="list-style-type: none"> <li>• Surveying pupils to check who is/who</li> </ul>	<ul style="list-style-type: none"> <li>• Engagement of pupils in regular</li> </ul>

<p><b>clubs</b></p> <ul style="list-style-type: none"> <li>• Extra-curricular clubs to be funded by the premium in 2017/18.</li> <li>• Sports coaches paid to run these sessions.</li> <li>• Sporting sessions to be run for PP children – tri golf (Years 3/4) and badminton (5/6)</li> <li>• Sporting clubs delivered to help involve our least active pupils.</li> <li>• Sports surveys conducted to help inform our extra - curricular club provision.</li> <li>• Implementation of the Energy Club programme.</li> </ul>		<p>is not involved in extracurricular school sport.</p> <ul style="list-style-type: none"> <li>• Follow up interviews conducted with those children who are not in any clubs. Interviews to be used to help tailor our provision so that these children become involved in extra-curricular school sport.</li> <li>• Club registers taken.</li> <li>• Photos of sporting clubs taken.</li> <li>• Staff interviews conducted to highlight the positive impact of the extra - curricular sporting provision on children's focus in the classroom and behaviour on the playground.</li> <li>• Monitoring pupils' involvement with local clubs in the community.</li> <li>• Energy Club – pre and post scheme questionnaires conducted, illustrating positive changes in children's perceptions to sport as well as showing the positive effect of the club on their health and lifestyles.</li> <li>• Tracking the involvement of these children in extra -curricular sport and sporting competitions following the completion of the Energy Club programme.</li> </ul>	<p>activity, helping kick start healthy, active lifestyles. SMSC</p> <ul style="list-style-type: none"> <li>• Broader experience of a range of sports and activities.</li> <li>• New sports to increase the engagement of our least-active pupils.</li> <li>• Teachers running clubs alongside sports coaches in order to allow for the transfer of skills and the future sustainability of clubs.</li> <li>• The introduction of an 'Energy Club' will target the school's least -active children. This club is sustainable – a sports leader works with a teacher during the programme, ensuring that the club can be continued after that period. It is hoped that the children attending these projects will be motivated to become involved in wider extra - curricular clubs and competitive sport.</li> <li>• Children given advice on healthy eating and lifestyles (Energy Club).</li> <li>• PP children involved in sport.</li> <li>• Intra and inter school competitions to follow on from these clubs.</li> <li>• Increased participation in competitive sport (intra &amp; inter - school) and school games competitions. E.g. football, tri -golf tournaments, badminton, tag rugby etc.</li> <li>• Stronger links made with clubs in the local community, helping children</li> </ul>
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			<p>to further develop their skills outside of school (sustainability).</p> <ul style="list-style-type: none"> <li>• Children involved in coaching their peers and in officiating competitions.</li> <li>• Improved behaviour in the classroom - healthy bodies, healthy minds (teacher interviews). SMSC</li> <li>• Pupil surveys to inform the staff of future sessions to run.</li> <li>• Gives pupils the opportunity to develop healthy and active lifestyles.</li> </ul>
<p><b>Running of sports competitions (inter and intra-school)</b></p> <ul style="list-style-type: none"> <li>• A selection of matches/competitions to be held at the school whereby Burbage competes against local schools. • Football, basketball, table tennis etc.</li> <li>• Running intra and interschool competitions for our P.P children and least active children.</li> <li>• Running a House-based sporting system to ensure every child is involved in competitive sport (Year Group Cup).</li> <li>• Premium funds will be used to pay sports coaches who will help run the events. The premium will also be used to cover any transport costs to and from venues.</li> </ul>	<b>£1,000</b>	<ul style="list-style-type: none"> <li>• Recording the inter-school competitions we have entered and hosted.</li> <li>• Recording children's participation in inter-school competitions.</li> <li>• Surveying all pupils to see who has/has not represented the school. The focus is then on getting those who haven't into extracurricular sporting clubs to pave the pathway for them into competitions.</li> <li>• Photos of competitions taken as evidence. • Monitoring pupils' involvement with local clubs in the community.</li> </ul>	<p>Profile of competitive sport to be raised across the school and local area.</p> <ul style="list-style-type: none"> <li>• Increased participation in competitive sport and the School Games.</li> <li>• Least-active pupils engaged in sport.</li> <li>• Competitive sport at school will help children seek out clubs in the local community (sustainability).</li> <li>• Sports competitions to become annual events.</li> <li>• Gives pupils the opportunity to develop healthy and active lifestyles.</li> </ul>
<b>Purchase of new equipment</b>	<b>£2,300</b>	<ul style="list-style-type: none"> <li>• Interviewing teachers and sports</li> </ul>	<ul style="list-style-type: none"> <li>• Buying in new equipment will enable</li> </ul>

<p>Equipment will be purchased to support the teaching of the curriculum and the running of extra-curricular clubs (in discussion with teachers and sports coaches).</p> <p>A broad range of lunchtime equipment will be purchased over the year (in discussion with lunchtime supervisors and sports coaches).</p>		<p>coaches to see if any new equipment is needed to support teaching and learning within the curriculum.</p> <ul style="list-style-type: none"> <li>• Interviewing teachers and sports coaches to see if any new equipment is needed to support our extra-curricular sporting provision.</li> <li>• Interviewing lunchtime supervisors and sports coaches to see if any new equipment is needed for lunchtimes.</li> <li>• Observations of lessons carried out to ensure that there is sufficient equipment and that equipment purchased is having a positive impact on pupils' outcomes.</li> <li>• Interviewing staff to understand whether the equipment purchased is having a positive effect on pupil's outcomes.</li> </ul>	<p>children to experience a broader range of sports and activities.</p> <ul style="list-style-type: none"> <li>• New equipment will enable extracurricular clubs to be run smoothly.</li> <li>• New equipment will mean that new sporting groups can be set up. This will help target a greater range of children across the school.</li> <li>• Lessons will not be limited by a shortage of equipment.</li> <li>• Greater achievement in PE lessons.</li> <li>• Lunchtime equipment will increase the engagement of children in playground activity.</li> <li>• Having new equipment at playtimes will improve behaviour both on the playground and in the classroom. Interviews with lunch time staff and teachers will be conducted to help monitor this.</li> <li>• Lunchtime activity will improve children's health and well-being. SMSC</li> <li>• Gives pupils the opportunity to develop healthy and active lifestyles.</li> </ul>
<p>Group membership/affiliation charges</p>	<p><b>£400</b></p>	<ul style="list-style-type: none"> <li>• Recording children's participation in inter-school competitions.</li> <li>• Monitoring pupils' involvement with local clubs in the community.</li> </ul>	<ul style="list-style-type: none"> <li>• Buying into local sports networks will facilitate inter-school sports competitions.</li> <li>• Sharing of good teaching practice across schools.</li> <li>• Stronger links made with clubs in the local community, helping children to further develop their skills outside of school (sustainability).</li> </ul>
<p>Professional coaching subsidies</p>	<p><b>£4,000</b></p>	<ul style="list-style-type: none"> <li>• Club registers taken.</li> <li>• Recording the competitions entered</li> </ul>	<ul style="list-style-type: none"> <li>• Tournaments to follow on from the coaching, leading to an increased</li> </ul>

		<p>following on from the professional coaching.</p> <ul style="list-style-type: none"> <li>• Recording the progress we make in these competitions.</li> <li>• Pupil interviews concerning the skills they have developed and the progress they have made.</li> <li>• Photos taken, evidencing skills learnt and competitions entered.</li> <li>• Monitoring pupils' involvement with local clubs in the community.</li> </ul>	<p>participation in competitive sport (intra and inter-school tournaments).</p> <ul style="list-style-type: none"> <li>• Increased participation at the School Sport Games.</li> <li>• Links to local clubs in the community to be further developed, allowing the children to progress even further (sustainability).</li> <li>• Development of higher-order skills.</li> <li>• Increased participation of our least-active children.</li> <li>• Profile of PE and sport to be raised across the whole school.</li> <li>• Professional coaching will enable a broader experience of a range of sports and activities on offer to all pupils.</li> <li>• Sustainability -Each term, the coach and the PE co-ordinator discuss which year group to focus on to ensure that skills are uplifted across the school.</li> <li>• Gives pupils the opportunity to develop healthy and active lifestyles.</li> </ul>
<p><b>Staff training and development</b></p> <ul style="list-style-type: none"> <li>• Teachers/sport coaches receiving training/resources.</li> <li>• Attending courses.</li> <li>• Specialist coaches working with and upskilling teachers.</li> </ul>	<p><b>£2,000</b></p>	<ul style="list-style-type: none"> <li>• Records kept of training attended as well as the delivery of the follow up staff meetings.</li> <li>• Follow up interviews conducted with staff, evidencing the impact of this training on their teaching, their confidence levels and pupils' outcomes.</li> <li>• Photos taken, evidencing improved teaching and learning.</li> <li>• Pupil interviews conducted, evidencing the high quality teaching of PE in the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff survey ensures that individuals receive tailor-made CPD.</li> <li>• Increased confidence, knowledge and skills of all staff in the teaching of PE.</li> <li>• A greater progression in skills across the Key Stage.</li> <li>• Dissemination of knowledge attained at courses to the rest of the staff at staff meetings, in order to provide whole school benefits (sustainability).</li> <li>• Greater achievement in PE lessons.</li> <li>• A wider range of extra-curricular clubs can be run as a result e.g. netball,</li> </ul>

			badminton and tri-golf. Teachers/sporting leaders to attend training courses on these. • Pupils engaged through the amount of sporting opportunities we offer - competitions as a result.
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Completed by: Simon Birch (KS2 Classroom Teacher and PE Co-ordinator)

Approved by Headteacher and Governors on 19th September 2017

Review Dates: January 18<sup>th</sup> 2018, April 27<sup>th</sup> 2018 and July 4<sup>th</sup> 2018

After every update, the latest version will be uploaded to our School's website.