

Pupil Premium

What is it?

'Pupil Premium' (PP) is a grant which is allocated to schools. The pupil premium for 2016/2017 is allocated to local authorities and schools with pupils on roll in January 2016 that are known to have been eligible for Free School Meals (FSM) at any time in the last six years. Each of these pupils attracts a specific amount of funding each year (**£1320**), to be spent on enhancing and enriching their education. Schools have the freedom to spend the premium, which is additional to the school's budget in a way they think will best support the raising of attainment for pupils who are eligible to receive funding.

Who is eligible to receive Free School Meals?

It is important for parents to register their child as eligible for FSM so that Burbage Junior School receives their maximum Pupil Premium entitlement. Please enquire at the school office if you need assistance in registering for Free School Meals.

We would firstly like to reassure parents that receiving free school meals is a completely confidential matter and children who receive free school meals receive exactly the same dinner as a child who does pay for school meals. Secondly, if you are eligible to receive free school meals but do not wish to take them, for the short time it takes to fill in a very short form, the financial benefits to the school and pupils are considerable.

If you think you are eligible to receive free school meals, you can apply using one of the following methods:

- E-mail freeschoolmeals@leics.gov.uk
- Request an application form or apply via telephone on 0116 3056588 or 0116 3057093

This academic year (2016/2017) the Pupil Premium grant is funding:

- 1 to 1 tuition in literacy and mathematics with a Teaching Assistant
- Specialist teacher - writing group
- Specialist teacher - maths group
- Specialist teacher - spelling group
- Teaching Assistant led intervention groups in mathematics, reading, writing and spelling
- Support with uniform
- Attendance at sports clubs
- Music tuition
- Revision guides
- Attendance at a social group
- Confidence booster with Andy Cope

- Financial support for inclusion on trips

At Burbage Juniors, to ensure the funding is well used and effective for the eligible pupils, we have a dedicated teacher co coordinator – Ms R Beighton.

These strategic actions are planned to address the most significant barriers to children’s learning. Our priorities have been to ensure that children are equipped with the skills to learn, that their self-esteem is high, and that they can develop their communication, maths and English skills.

The Pupil Premium is not ring-fenced and schools are free to spend it as they wish. However, it is vital that the impact of the funding is measured and should demonstrate that the performance of the pupils for whom the grant was allocated is improving.

We will review the impact of the measures to ensure they have played a direct role in improving the achievement and raising the self-esteem of pupils of all abilities.

Impact of Pupil Premium funding on eligible pupils 2016/17

As a school, we regularly monitor the impact the funding on the performance and confidence of the eligible pupils and this work is led by Ms Beighton. Throughout the year the following types of monitoring takes place; checking pupil progress in books, pupil interviews, tracking and analysing the performance data of Pupil Premium pupils.

Children are showing progress in their handwriting, their sentence structure and their vocabulary.

Children across the school are monitored using the school’s writing assessment framework. These are showing that children are making small steps of progress in their writing. This is supported with teachers’ next steps which are informing the children on how they can improve.

In March 2017 Pupil premium pupils at Burbage Junior School tell us

The extra help I have received has been supportive, enjoyable and informative. It has really helped me improve and my confidence has grown.

I always found maths the hardest because I wasn’t that confident but I now enjoy maths and feel a lot more confident.

I didn’t know how to read at the start of the year but now I can read and I enjoy it.

There are lots of adults around the school who I can talk to if I am struggling or worried about anything.