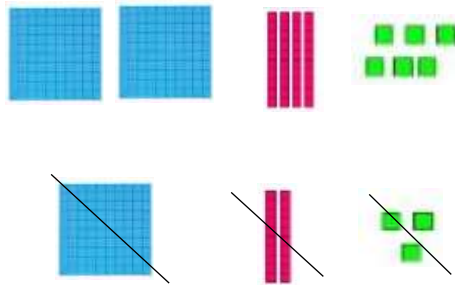


Subtraction

Year 3

Working practically, removing HTO equipment

$$\begin{array}{r} 369 \\ - 123 \\ \hline \end{array}$$

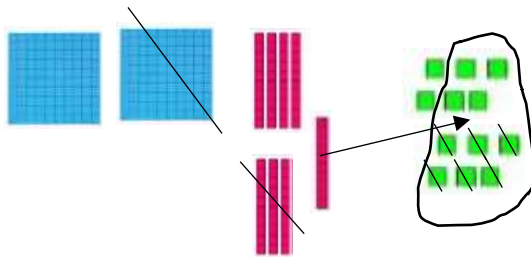


$$300 + 60 + 9$$

$$\underline{100 + 20 + 3}$$

$$\underline{200 + 40 + 6} = 246$$

$$\begin{array}{r} 282 \rightarrow \\ -136 \rightarrow \\ \hline \end{array}$$



$$\underline{100 + 40 + 6} = 146$$

$$\begin{array}{r} 282 \rightarrow 200 + \cancel{80} + 2 \\ + 136 \rightarrow \underline{100 + 30 + 6} \\ \underline{100 + 40 + 6} = 146 \end{array}$$

Year 4

Column subtraction will be modelled with place value counters progressing to calculations with 4 digits.

$$\begin{array}{r} 1 \quad 3 \\ \text{e.g. } \cancel{2} \cancel{3} \cancel{4} \cancel{6} \\ \underline{-1 \quad 5 \quad 2 \quad 8} \end{array}$$

0 8 1 8

Year 5

As Year 4, progressing to calculations with decimals.

Year 6

Continue calculating with decimals, including those with different numbers of decimal places.