



Burbage Junior School

**Welcome to
Year 5
2015 - 2016**

**5A Mrs Ainscough
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Please ensure that all your child's property is clearly named.

This means uniform, P.E. and swimming kit, lunch boxes, drink bottles, purses, pencil cases and pens etc. etc.

We always endeavour to re-unite lost property with its owner and if it is clearly named this is easily done.

However, every week we accumulate a pile of unclaimed, un-named lost property. This property is displayed weekly to give children a chance to reclaim it and **we only store un-named, unclaimed property for a maximum of 2 weeks.**



What to do if...

...your child is ill or absent from school for an important reason.	An adult should telephone school as soon as possible to explain the absence. <u>This should be done on each day of your child's absence.</u>
...your child has not done their homework.	Write an explanation in your child's homework book or send a letter to the class teacher.
... your child cannot wear part of their school uniform.	Write a note in your child's homework book or send a letter to the class teacher.
... your child is late.	Report in to the school office to be signed into the late book.
... your child needs to go to the doctor/dentist.	Write a note in your child's homework book or send a letter to the class teacher.
... your child has lost/forgotten their dinner money.	Ask at the school office for a voucher. This <u>must</u> be paid the <u>following day.</u>
... your child has an inhaler.	Label it and give it to your child. These will be stored in a central area in the classroom, yet remain the responsibility of your child.
... your child has lost some personal property.	Firstly your child must look for it. They should check their own cloakroom carefully and also check at the school office. It is unlikely that anyone will have stolen it. It is probably in school somewhere and if it is <u>clearly named</u> it should make its way back to its owner quickly. The best time to look is at the end of the day when the cloakrooms are relatively empty. Parents are welcome to come into the school at the end of the day to search for misplaced items. If your child still cannot find their property they should tell their teacher as soon as possible. We always endeavour to re-unite named lost property with its owner.
... you are going on holiday during term time.	Government legislation states that holidays taken during term time cannot be authorised. If you must take your children away in term time, ask at the office for a holiday form well in advance of your holiday. This should be filled in and returned to school.
... your child has a personal problem.	Tell your teacher or another adult. Call Child Line on 0800 1111 if you feel you have no one to turn to.
...it is snowing.	Listen to BBC Radio Leicester - 104.9 FM 0116 2016672 Oak FM - 107 FM and 107.9 FM 01530 835108 or look at: bbc.co.uk/Leicester for the list of closed schools
...the weather is very hot.	Put strong sunscreen on your child in the morning and send an appropriate sun hat.

Welcome to Year 5

We hope you will find this handbook useful and urge you to keep it in a safe place as you will find it useful to refer to throughout the year. We have tried to include information that will support your child's transition to and learning in Year 5. We look forward to meeting you at the Parents' Evening during the Autumn term. If you have any queries please do not hesitate to contact us.

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Things to Remember

Dinner Money	£2.15 paid daily at the dining room till
P.E.	P.E. kit should always be in school.
Swimming 5A	Thursday
5P	Wednesday
5PO	Friday

General School Information

The School Day

- Children are allowed into the school playground at 8:45 a.m., signalled by a bell. Children should use the small gate, not the larger (vehicle) gate, and walk down the path to the red side gate to enter the playground.
- **Lessons begin promptly at 8:55 a.m.**, signalled by a second bell. Arrival after this time will be recorded as late.
- Lessons finish at 3:15 p.m. Children will leave school shortly afterwards. They are expected to leave school sensibly using the path and the small gate.
- Lunch is from 12 noon until 1:00 p.m.
- We have a mid-morning and afternoon break.

Attendance and Punctuality

Regular and punctual attendance is essential if pupils are to gain maximum benefit from school.

1. Ensure that your child arrives at school on time, with the correct equipment.
2. If your child is absent please ring school as soon as possible to explain why.
This should be done on each day of your child's absence.
3. Please make appointments for routine visits to the doctor or dentist out of school hours.
4. Government legislation states that holidays taken during term time cannot be authorised.

Access to School

Parents are always welcome in school. For routine matters, the first point of contact should be the class teacher. The Head and staff are always willing to meet you to discuss aspects of school, but if you require a longer discussion it is best to arrange a mutually convenient appointment.

Parents' weeks, offering meeting times between parents and teachers, take place in September and March.

ParentMail

We use ParentMail, an e-mail form of communication. All letters and information will go out in this way. It is vital that you sign up to ParentMail to enable the office to keep staff and parents informed.

When visiting the school please come in through the front door and report to the office before making your way to other parts of the school.

School opens to children at 8:45. We can take no responsibility for children who arrive before this time unless it is for a specified, before school activity.

We actively discourage children from visiting the recreation ground before school.

Traffic

We urge you to **think safety** and **drive safely** and sensibly around the Grove Road area at the beginning and end of the school day.

For the safety of all our children please do not stop close to the school drive junction with Grove Road or drive down the school drive at busy times.

In conjunction with the Infant School, we encourage parents to park away from our two schools and walk the last bit (Park & Stride). This helps reduce the congestion before and after school which, in turn, increases safety for all our children.

Behaviour

Good behaviour at all times is the keystone of success at our school.

At Burbage Junior School we aim to:

- Encourage a high standard of behaviour.
- Promote self-discipline, proper regard for authority and acceptance of responsibility for one's own actions.
- Create and maintain a positive, safe and orderly school atmosphere where effective learning can take place and where all pupils can grow academically, socially and emotionally, with mutual respect between all members of the school community.

Our aims, we believe, are best achieved when:

- Clear rules are established, understood and accepted through regular routines which define the limits of acceptable and unacceptable behaviour.
- A pleasant school atmosphere is created, which is relaxed, consistent and caring, and in which pupils are able to fulfill their full potential.
- Pupils are provided with consistent positive encouragement and praise which reinforces good behaviour.
- The choice to behave responsibly is placed on the pupil, and pupils are taught how to make responsible behavioural choices.

Pupils understand the hierarchy of negative consequences which are a natural outcome of misbehaviour, and which are applied within the school in a calm and consistent manner.

Our school rules are:

- 1. Follow instructions.**
- 2. Do not stop others from working.**
- 3. Keep your hands, feet and objects to yourself.**
- 4. Use positive language.**
- 5. Look after equipment and property.**

Positive rewards:

When children behave and work well, they are rewarded. This often comes in the form of a 'well done' slip. These add up and are reinforced by 'well done' certificates. Please value these as they mean a lot to the children.

Negative Consequences:

When children choose not to follow the rules they receive negative consequences as a natural outcome of inappropriate behaviour.

1. Name on the board - a warning only and a chance to make better behaviour choices.
2. 1 tick by name - last to leave class at the end of session.
3. 2 ticks by name - loss of 15 minutes free time in afternoon detention (or lines to be given & completed at home in neat, joined handwriting if the consequence occurs after 2:45 p.m.) If a child reaches this level 3 times in one week parents may be contacted.
4. 3 ticks - sent to another class for 15 minutes.
5. 4 ticks - parents contacted (head teacher informed).
6. Severe clauses for exceptionally bad behaviour.

Bullying

We want Burbage Junior School to be a safe, friendly and hard-working place for everyone.

No-one should have to put up with bullying.

Tell someone if it happens to you.

Tell if you see it happening to others.

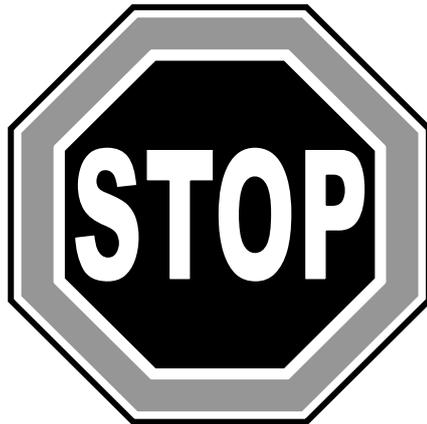
Bullying, in any form, will not be tolerated at our school. We are committed to the creation of a positive and safe learning environment for all. Our aim is to deal with incidents of bullying swiftly and effectively. If your child is bullied, or if they see others being bullied, they should tell a teacher straight away.

Several

Times

O_n

Purpose



Bullying

Start

Telling

Other

People

Leicestershire County Council have a website: www.beyondbullying.com which has further information and advice for young people.

School Uniform

We take pride in the appearance of our pupils. It is expected that children who attend our school will wear the school uniform which comprises:

- bright red sweatshirt, jumper, cardigan or lightweight fleece (preferably with school logo)
- boys - grey or black trousers (not skinny leg), white shirt/polo shirt (red or white), grey or black socks
- girls - grey or black school skirt (**knee-length**/trousers (not skinny leg), white blouse/shirt, summer dresses (red stripe or check), black or grey tights (not leggings or cycle shorts), white, grey or black socks
- black sensible shoes or sandals - plain black trainers are acceptable as are low heeled plain black boots for girls. No fashion trainers, strappy sandals, high heels or Ugg style boots.

All items can be purchased from Hole in the Wall, 11 Lower Bond St, Hinckley, Leicestershire, LE10 1QU Tel: 01455 637475 or Tesco online: [tesco.com/ues](https://www.tesco.com/ues)

All uniform should be clearly named.

No jewellery should be worn apart from watches and stud earrings, which children should be able to remove themselves for P.E. and swimming lessons. If your child has his or her ears pierced during term-time, and is unable to remove the earrings, they will miss P.E. and swimming until they can be taken out. Micropore tape **should not** be used to cover earrings for P.E. lessons.

Make-up, nail varnish and transfer tattoos are not appropriate for school and should **not** be worn. Charity wristbands are not permitted.

P.E. & Swimming

Children will need to have their games and P.E. kits in school throughout the week.

Indoor P.E. sessions - children need plain, short-sleeved white polo shirt (or red with the school logo) & black sports shorts (both close-fitting for safety, not loose or baggy).

No football/rugby kits. Trainers are not allowed in the hall on safety grounds and children work in bare feet or plimsolls.

Outdoor P.E. sessions - children should have a short-sleeved T-shirt, shorts and a change of shoes e.g. plimsolls, suitable trainers, football boots. T-shirts without sleeves (vest-type) are not suitable for outdoor PE. A warm track suit or top is essential during the colder weather.

When playing football or hockey, children should wear shin pads. When playing hockey, children must wear gum shields.

If your child (boy or girl) has long hair please include a hair tie in their kit.

A few carrier bags are useful for transporting wet or muddy kit!

Swimming sessions - Children will be informed when swimming lessons begin.

- Children must wear a swimming cap.
- Girls should wear one-piece swimsuits, not bikinis or tankinis. Boys should wear swimming trunks, not baggy shorts.
- Children are not permitted to wear goggles in the school pool.

- If your child has a verruca they must wear a verruca sock or Bazuka treatment applied that day. A verruca is not a valid reason for missing swimming lessons.

Please ensure that all items for P.E. are clearly named. This includes pumps, trainers and shin pads: many children have the same items from the same shops.

Children are expected to have their kit in school every day, and to take part in all P.E. lessons, unless the teacher is provided with a note from you regarding a medical condition.

Healthy School

- We encourage children to drink plain water throughout the day. Water bottles should be of the clear type, **with a sports lid** and must be labelled with the child's name.
- Flavoured water, squash or juice are **not acceptable**.
- Mid-morning snacks should be either fruit, vegetables or plain biscuits. Sweets, crisps, chocolate and cereal bars etc are not permitted.
- Children may choose between a school meal or bring sandwiches. Children can buy a drink to go with their meal, water is provided. If your child brings their own drink, please send it in a named, sports top bottle. No fizzy drinks or glass bottles please.
- Dinners are paid for each day at the till. Children are responsible for looking after their own dinner money and we ask that your child brings their money in a **named** wallet or purse.
- If your child brings a packed lunch please ensure this is in a secure container, **clearly labelled with your child's name** (you would not believe the number of containers that are never claimed by children). No fizzy drinks or glass bottles please. We would prefer packed lunches to be well-balanced and healthy.

If your child has a cold or cough, please ensure that they bring tissues or handkerchiefs to school as the school does not provide them.

Medical Matters

Medicines should not be brought into school. Teaching staff cannot be responsible for giving medicines to children, except in exceptional circumstances, when the Headteacher must first be consulted.

Under no circumstances should children be sent to school with tablets or medicines of any kind to administer to themselves.

Children with asthma should bring their inhalers into school. It is the responsibility of parents to ensure their child knows how to use their inhaler and to make sure it has not run out. Children are expected to keep their inhalers in class, and to take responsibility for their use.

In hot weather you may wish to apply sun screen on your child before coming to school. Sun creams must not be brought in to school.

In case of illness or an accident it may be necessary for the school to contact parents. It is essential that we have up-to-date contact numbers.

Please do not send children who are feeling unwell in the morning to school. We have few facilities to deal with sick children.

Head Lice

It is a parent's responsibility to detect and treat head lice.

The most effective method of detecting lice is combing wet hair with conditioner applied to the hair. A fine toothed comb (**not** a brush) should be used for grooming. The insects will not be removed by brushing. Treatment is best achieved by the wet combing method. Where this is not practicable lotions may be used. These can be bought from a chemist or a prescription obtained from your GP. Please read the instructions carefully as they must be followed for the treatment to be successful.

Treating the family with lotion **will not** protect them against getting head lice. It should **only** be used as a treatment for those who definitely have head lice. You can help prevent the spread of head lice by ensuring that long hair is tied back.

Please check regularly and thoroughly. If you find head lice in your child's hair, please notify the school and keep your child at home until treated.

How You Can Help Your Child in Year 5

During your child's education your help and support will be crucial for their learning. Children develop far better with support from home and parents often ask how they can help their child. To ensure that school and home are working together for the benefit of your child here are suggestions for ways in which you can help your child during this year.

General Equipment

- Children need a handwriting pen (blue ink, not biro), pencil, ruler and rubber.
- A small pencil case is useful for keeping their equipment together and preventing loss.
- Children should ensure they have the correct equipment in school each day.
- All property should be clearly named.
- Children need a small drawstring bag for their PE kit and a small book bag for their equipment. **NO RUCKSACKS OR FASHION BAGS.**
- From the Spring Term Y5 we expect all children to write in ink and will benefit from having their own pen.
- You may wish to provide your child with some form of art apron. We have found the best coveralls are a large, old shirt or T-shirt. The apron must provide cover to their backs and arms, as you would be surprised where paint gets.

Homework

In Year 5 children will receive daily homework.

On most occasions this consists of:

- Spellings, numeracy and reading.
- Work to supplement our topics.
- Occasionally class work to finish.
- Sometimes we ask children to do background research into work being done at school. This can be done at the library or, with your permission, on the internet, but please do not let your child cut and paste large chunks of barely understood text.

In order to complete homework to an acceptable standard, children will need some equipment of their own.

A few useful homework kit essentials should be:

- A ruler, pencil/pen (not biro), rubber & sharpener.
- Colouring pencils, pritt stick, scissors.
- Dictionary, thesaurus.
- A pad of A4 paper

We ask that you sign the homework book so that we know it has actually left the dark recesses of their bag!

Children are expected to take increasing responsibility for their own work. They will sometimes be expected to complete longer homework tasks which may extend over a number of weeks. Please encourage your child to organise their time carefully and to timetable this into their weekly schedule and not to leave homework until the last minute bedtime or breakfast time. It is better, and causes less stress for you, if you set aside a regular time each day.

To help your child at home:

- Provide a peaceful place to work, away from distractions such as the T.V.
- Provide a table & chair for your child in a clutter free area.
- Encourage & give guidance to your child, but do not do the work for them.
- Let the teacher know if your child is struggling with the work.
- Value your child's homework & praise their efforts.
- Do not sign for work that you know, or suspect, has not been done.
- Sign the book yourself, do not ask your child to sign it for you!

Y5 Literacy

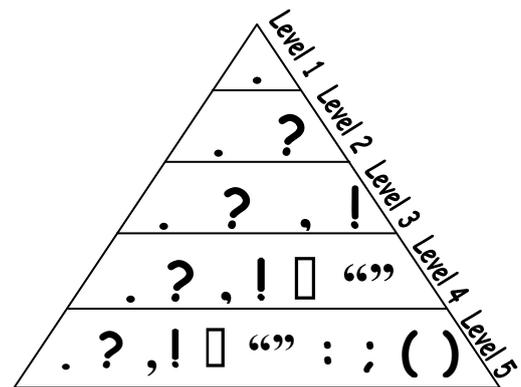
Writing Skills - In Y5, children are expected to become independent in their writing. We expect them to use a dictionary and a thesaurus and to write at greater length. We are looking for the use of powerful and imaginative vocabulary in their description and we expect neat, joined handwriting.

Other aspects we look for are:

- Using well-chosen phrases and vocabulary
- Using direct and reported speech.
- A variety of conjunctions i.e. because, therefore etc
- A variety of sentence lengths and beginnings
- Accurate paragraphing
- Writing in complex sentences

Punctuation -

We expect children to write using increasingly accurate punctuation. This punctuation pyramid is a simple and highly effective tool for the development of punctuation. Children are asked to look at their own writing and assess which level they think they are working at and what punctuation marks they need to start using to reach the next level.



Spelling - In school we learn spelling by a method we call "sacawac".

*S*tudy each word carefully so that you remember what you see.

*a*nd

*C*over the word so that you cannot see it. Don't cheat by copying the word.

*a*nd

*W*rite the word from memory. This will help you learn the word.

*a*nd

*C*heck what you have written. If it is not correct then cross it out and SACAWAC all over again. Don't ever copy a word because that is not the best way to learn a word.

Remember: Always write from memory. Picture the word inside your eyelids. Look for helpful patterns and words inside words to help you remember the spelling.

Reading - Most Y5 children are established readers and should be reading a wide variety of texts to themselves and others. At school we use a variety of methods to teach your child to read and to extend their reading skills. Y5 children should be able to self-correct and re-check their reading for sense. They should be able to answer a variety of questions about what they have read and about the meaning of words, giving reasons for their answers.

At home you can help us by showing your child the value and enjoyment of reading. You can do this by sharing books with your child, talking about books, reading to your child and hearing your child read. This is part of their homework, but above all this should be an enjoyable activity and even if you feel your child reads well it is still beneficial for them to be supported in these ways. Your child can read a wide variety of material with you, from home, school or the local library, but it is your interest and support in your child's reading which is most important. Please ensure your child continues reading as much as possible over the summer holiday as reading is a key factor underpinning all of their studies.

Increasingly, children are asked a wide range of literal and inferential comprehension questions. When you are reading with your child we ask you to discuss their understanding of the text. We have produced what might be useful questions to use as starting points when discussing a book.

BASIC QUESTIONS

- ◆ Was there anything you liked about this book? Was there anything you disliked?
- ◆ What especially caught your attention? What would you have liked more of?
- ◆ Were there parts that bored you? Did you skip parts? Which ones?
- ◆ If you gave up, where did you stop and what stopped you?
- ◆ Was there anything you thought strange? Was there anything that puzzled you?
- ◆ Was there anything that you'd never found in a book before?
- ◆ Was there anything that took you completely by surprise? Did you notice any inconsistencies?

STYLE

Vocabulary, sentence structure, figurative language, descriptive language, tense

- ◆ Was there anything you particularly liked or disliked about the way in which this story was told?
- ◆ How did the author try to capture your interest in the first four lines of this story?
- ◆ Which words/phrases have been used to develop an atmosphere of suspense/mystery?
- ◆ Are any words or phrases repeated? What effect does this create?
- ◆ Compare the way in which different authors write dialogue.
- ◆ Does the author tell you what the character is thinking or do you have to work this out from other clues and hints?
- ◆ Can you tell from the first paragraph what kind of story we are reading?
- ◆ What are the clues that help you to identify the type of story?

POINTS OF VIEW

- ◆ Who is narrating the story? Do we know? How do you know who is telling the story?
- ◆ Is the story told in the first or third person? Through whose eyes do you think you are seeing this story?
- ◆ Who do you feel closest to in this story? Can you say why?
- ◆ When you were reading did you feel part of this story or did you feel you were an observer?
- ◆ From whose point of view do we learn about characters and events?

SETTING

Describes time and place

- ◆ Where did this story take place? Did you get a really clear picture of where this story was set?
- ◆ Is the setting really important to the story or could it have happened anywhere?
- ◆ Could it have been better set somewhere else?
- ◆ Was the setting for this story familiar or unfamiliar to you?
- ◆ Was the setting interesting in itself? Would you like to know more about it?
- ◆ Do any particular words or phrases help you to imagine the place where this story was set?
- ◆ Do any words or phrases provide an indication of the time when this story is taking

PLOT - NARRATIVE STRUCTURE

Events of a story, Order of events, Story shape

- ◆ How long did the story take?
- ◆ Did the events happen in the order we are told about them in the story?
- ◆ Why do you think the writer chose to tell us about events in this order?
- ◆ When you talk about the things that happen to you, do you always tell your story in the order in which they happen? Or are there sometimes reasons that you don't? What are the reasons?
- ◆ Are there some parts of the story that happen in a short time but take a long time to describe?
- ◆ Are there some parts of the story that took a long time to happen but were told about quickly or in a few words?

Y5 Numeracy

The National Curriculum aims for mathematics are to ensure that all pupils:

- become **fluent** in number facts so that they are able to recall and apply their knowledge rapidly and accurately;
- are able to use these facts to **reason mathematically**: to make generalisations, follow a line of enquiry, justify and prove facts using mathematical language;
- can **solve problems** by applying their mathematics to a variety of problems.

Children pick up telling the time more easily on a one-to-one basis and it would help your child if you could make this a priority project for the summer holiday. Please use a traditional clock face, with numbers and hands, as well as a digital clock. Start with the hour, one o'clock, two o'clock etc; then the half hour, half past one and one thirty. Then quarter past and quarter to the hour, and then minutes past and to. The National Curriculum for maths expects **all** children to be able to tell the time by the start of Year 3. It is, therefore **essential** by the start of Year 5!

Further things to do at home to support your child at home in numeracy:

- number bonds to 100 should be at the children's fingertips

80+20, 40+6 etc

children should be able to apply this to large numbers

1800+200, 400+1600

8000+2000, 4000+6000

- **practical maths** experiences at home, e.g. measuring and weighing when cooking; using money; capacity;
- mental maths games, e.g. how quickly they can add up numbers on the number plates of passing cars;
- practising times tables, to include division.

Other Curriculum Areas

This year in history and geography we shall be learning about

- Ancient Greece / Modern Greece
- Mayan Civilisation
- The Environment

In science we shall be studying

- Forces
- Living things
- Materials

The Internet and School

As part of the National Curriculum for ICT children will be expected to use a wider range of ICT tools and information sources to support their work in other subjects and this will include using the internet.

During their time at our school they will develop their research skills and decide what information is appropriate for their work. They will begin to question the plausibility and quality of information when they collect factual data, information or images from the internet and they will learn how to share and exchange information in a variety of forms, including e-mail.

During lessons, teachers will guide pupils towards appropriate materials through use of our school network, which is run under a secure filtering system in conjunction with Leicestershire County Council and the internet provider.

Occasionally materials slip through which the children see as risqué, but these have never been more offensive than materials seen on television before the watershed. In such circumstances children are expected to act sensibly, complying with the school's rules on using the internet in a responsible way.

In order for your child to be allowed access to the internet at school you must complete a permission form. A copy of this form, to be signed and returned to school, can be found in the pack of documents accompanying this booklet.

Take a Look at our School Website



If you are on the internet then why not visit our website at:

www.burbage-jun.leics.sch.uk

where you will find key curriculum features and study areas.

We hope you enjoy your visit.

www.safeinternet.org.uk gives helpful information on parental controls for different broadband providers and for games consoles, including video tutorials.